

DILLON 2 SCHOOL DISTRICT

405 West Washington Street
Dillon, South Carolina 29536

GRADES PK-12

ENROLLMENT 3,681 Students

SUPERINTENDENT D. Ray Rogers 843-774-1200

BOARD CHAIR Fitzgerald Lytch 843-774-5454

FISCAL AUTHORITY Appointed Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	6	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

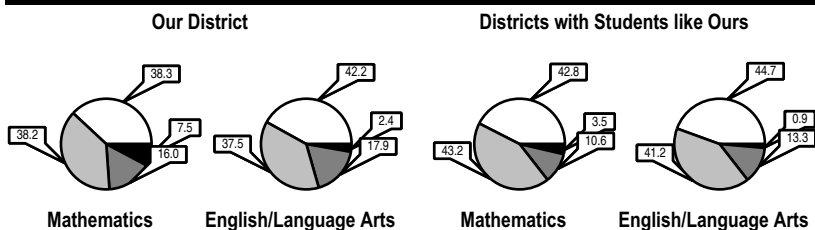
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	49.8	56.5	56.0	53.9	53.9	50.6
Passed 2 subtests	20.5	22.7	20.7	18.7	19.8	20.8
Passed 1 subtest	17.1	12.1	15.1	15.9	14.1	16.1
Passed no subtests	12.7	8.7	8.2	11.4	12.1	12.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.9	5.4
Seniors who met the SAT requirement	7.9	5.4
Seniors who met the grade point average	31.5	39.1

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,709	99.5	42.2	37.5	17.9	2.4	20.3	17.6
Gender								
Male	913	99.5	48.7	34.4	15.3	1.6	16.9	17.6
Female	796	99.6	34.9	40.2	21.4	3.5	24.9	17.6
Racial/Ethnic Group								
White	461	99.8	28.2	37.9	30.1	3.9	34.0	17.6
African-American	1,161	99.5	46.5	37.2	14.2	2.1	16.3	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	26	96.2	63.6	22.7	13.6		13.6	17.6
American Indian/Alaskan	57	100.0	54.2	35.4	10.4		10.4	17.6
Disability Status								
Not disabled	1,533	99.7	40.0	38.4	18.9	2.6	21.6	17.6
Disabled	176	97.7	68.3	26.8	4.9		4.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,709	99.5	42.1	37.2	18.2	2.5	20.7	17.6
English Proficiency								
Limited English proficient	19	100.0	70.6	23.5	5.9		5.9	17.6
Non-limited English proficient	1,690	99.5	41.7	37.3	18.5	2.5	21.0	17.6
Socio-Economic Status								
Subsidized meals	1,422	99.6	47.1	36.6	14.4	1.9	16.3	17.6
Full-pay meals	286	99.0	17.2	40.2	37.2	5.4	42.5	17.6

Mathematics								
All students	1,709	99.6	38.3	38.2	16.0	7.5	23.5	15.5
Gender								
Male	913	99.6	39.9	37.6	14.4	8.2	22.5	15.5
Female	796	99.7	34.8	39.7	18.4	7.1	25.5	15.5
Racial/Ethnic Group								
White	461	99.3	22.1	39.8	22.6	15.5	38.1	15.5
African-American	1,161	99.7	42.7	38.2	14.4	4.6	19.1	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	26	100.0	40.9	36.4	13.6	9.1	22.7	15.5
American Indian/Alaskan	57	100.0	52.1	37.5	4.2	6.3	10.4	15.5
Disability Status								
Not disabled	1,533	99.9	36.5	38.6	16.7	8.1	24.8	15.5
Disabled	176	97.7	59.8	32.8	6.6	0.8	7.4	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,709	99.6	37.5	38.6	16.3	7.7	23.9	15.5
English Proficiency								
Limited English proficient	19	100.0	47.1	29.4	11.8	11.8	23.5	15.5
Non-limited English proficient	1,690	99.6	37.3	38.6	16.4	7.7	24.1	15.5
Socio-Economic Status								
Subsidized meals	1,422	99.8	41.0	39.0	14.1	5.8	19.9	15.5
Full-pay meals	286	99.0	19.8	36.3	27.1	16.8	43.9	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	260		28.3	41.7	28.3	1.6	29.9
	Grade 4	296		37.6	41.0	18.6	2.7	21.4
	Grade 5	261		38.5	43.8	17.3	0.4	17.7
	Grade 6	277		44.2	25.8	24.7	5.2	30.0
	Grade 7	285		44.0	39.3	15.3	1.5	16.7
	Grade 8	281		51.5	34.8	13.0	0.7	13.7
2003	Grade 3	285	99.6	19.0	35.7	39.5	5.8	45.3
	Grade 4	274	99.6	40.5	41.2	14.8	3.5	18.3
	Grade 5	299	99.7	49.3	34.4	15.2	1.1	16.3
	Grade 6	289	99.7	36.5	38.0	23.4	2.2	25.5
	Grade 7	275	99.6	59.1	34.0	6.2	0.8	6.9
	Grade 8	287	99.0	48.1	42.1	8.3	1.5	9.8
Mathematics								
2002	Grade 3	260		21.3	37.0	27.6	14.2	41.7
	Grade 4	296		39.3	31.5	14.6	14.6	29.2
	Grade 5	261		31.9	38.5	18.1	11.5	29.6
	Grade 6	277		49.4	27.0	19.9	3.7	23.6
	Grade 7	285		63.9	25.5	5.5	5.1	10.6
	Grade 8	281		60.0	30.7	7.4	1.9	9.3
2003	Grade 3	285	100.0	11.2	39.5	32.6	16.7	49.2
	Grade 4	274	99.6	33.7	41.1	14.3	10.9	25.2
	Grade 5	299	99.3	39.4	41.1	13.5	6.0	19.5
	Grade 6	289	100.0	33.9	38.7	19.0	8.4	27.4
	Grade 7	275	100.0	56.0	31.7	10.4	1.9	12.4
	Grade 8	287	99.0	55.3	36.8	6.4	1.5	7.9

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	181	84.5%	165	7.9%	206	70.9%
Gender						
Male	87	85.1%	81	7.4%	107	70.1%
Female	94	84.0%	84	8.3%	99	71.7%
Race or Ethnic Group						
African American	109	80.7%	108	0.9%	139	63.3%
Hispanic	1	I/S	1	I/S	1	I/S
White	68	89.7%	52	21.2%	62	88.7%
Other	2	I/S	4	I/S	4	I/S
Disability Status						
Non-speech disabilities	1	I/S	2	I/S	15	0.0%
Students without disabilities	180	84.4%	163	8.0%	0	76.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	165	7.9%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	181	84.5%	165	7.9%	206	70.9%
Lunch Status						
Subsidized meals	119	79.8%	116	0.9%	151	65.6%
Full-pay meals	62	93.5%	49	24.5%	55	85.5%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	457	432	463	454	920	886
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.5	17.1	19.4	18.7	20.9	15.8	19.1	18.1	19.8	17.5
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,681)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	7.7%	Down from 7.9%	5.8%	4.0%
Attendance rate	95.2%	Up from 95.1%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.4%	Up from 5.3%	6.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.8%	Up from 7.1%	10.5%	10.6%
Older than usual for grade	6.7%	Down from 7.1%	6.8%	5.5%
Suspended or expelled	1.5%	Down from 3.6%	1.6%	1.6%
Enrolled in AP/IB programs	3.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	303	Up from 217	187	186
Completions in adult education GED or diploma programs	27	Up from 20	27	40

Teachers (n= 223)				
Teachers with advanced degrees	39.5%	Down from 40.9%	43.5%	47.8%
Continuing contract teachers	85.2%	Down from 87.8%	80.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.4%	Up from 89.9%	86.3%	89.5%
Teacher attendance rate	94.9%	Down from 95.1%	94.4%	95.1%
Average teacher salary	\$37,082	Up 0.3%	\$38,290	\$39,707
Prof. development days/teacher	19.1 days	Up from 10.9 days	12.6 days	11.3 days

District				
Superintendent's years at district	12.0	Up from 11.0	2.0	3.0
Student-teacher ratio	20.7 to 1	Up from 19.2 to 1	19.8 to 1	20.6 to 1
Prime instructional time	89.0%	Down from 89.2%	87.5%	89.0%
Dollars spent per pupil*	\$6,473	Up 6.0%	\$8,549	\$7,412
Percent spent on teacher salaries*	53.3%	Up from 51.9%	53.9%	56.0%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	97.5%	Up from 84.0%	92.1%	96.1%
Number of schools	6	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	7.8%	Down from 12.0%	4.9%	3.5%
Average age in years of school facility	41	N/A	36	26
Number of schools with SACS accreditation	5	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 7 trustees appointed

Fiscal Authority Appointed Legislative Delegation

Average Number of Hours of Training Annually 6.0 per board member

Percent new trustees completing orientation N/A

DISTRICT SUPERINTENDENT'S REPORT

In Dillon District Two, our highest priority is to ensure an excellent education for all students by providing relevant curricula, skilled staff, ample resources and community partnerships in an environment conducive to learning. There will be opportunities for improvement as we continue the implementation of the four-year District Strategic Plan and the preparation for the Palmetto Achievement Challenge Tests (PACT) and High School Assessment Program (HSAP). Some of our accomplishments are:

Communities In Schools and 21st Century Learning Grants funded two after-school programs and 21st Century Learning Grant funded an extended school year for students in grades 6-8.

Technology improvements included: updating the infrastructure, new computers for classrooms, technology training for teachers, and providing email for students to allow them to communicate with others around the world.

New construction and renovations have been completed at Gordon Elementary.

Seven teachers have achieved National Board Certification (NBPTS).

Five teachers are pursuing National Board Certification (NBPTS).

A standards-based curriculum was emphasized in all grades.

Although our schools have had an excellent year, we still have challenges to meet. A few of these challenges are:

Statewide budget cuts remain a concern.

81.1 percent of our students are eligible for free or reduced-price lunch.

Since most of District Two is rural, more industry, a higher tax base, and higher teacher pay are needed.

New construction and renovations are needed at all of our schools and at the district office.

With the nationwide teacher shortage, teacher recruitment and retention of qualified teachers is a concern.

Implementing the No Child Left Behind (NCLB) federal requirements.

Special thanks to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal